

Assessor Guidelines: *Matching Flashcards*



Perform Basic Operations with Numbers, Level 3

- Identifies equivalence of proper fractions using drawings and symbols

Success Markers (Matrix)

Notes

The following page should be photocopied or pasted onto card stock, then cut apart into ten cards. Give the student the two stacks of cards, one with illustrations, one with fractions, and ask him to match them. This activity adds some variety for kinesthetic (hands-on) learners.

Alternatively, just have someone draw lines to match them.

Answers

1. A nickel is $\frac{1}{20}$ of a dollar
2. The gas tank is $\frac{1}{4}$ full.
3. 10 minutes is $\frac{1}{6}$ of an hour.
4. $\frac{1}{3}$ of September is marked off.
5. $\frac{2}{3}$ of the group are women.

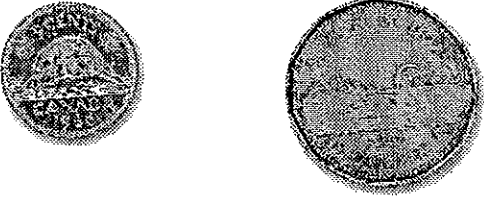
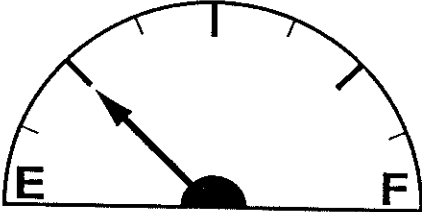
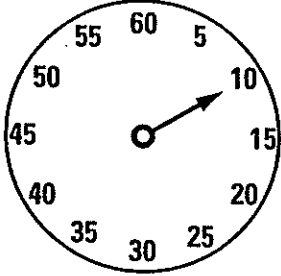

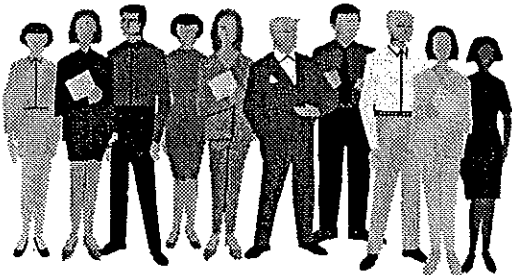
Create Your Own

- Use pictures, descriptions or real objects which depict fractional quantities.

Matching Flashcards

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Match the picture to the fraction it represents.

<p>A nickel is what fraction of a dollar?</p> 	$\frac{1}{4}$
<p>The gas tank is _____ full.</p> 	$\frac{3}{5}$
<p>What fraction of an hour is 10 minutes?</p> 	$\frac{1}{5}$
<p>What fraction of the month of September is marked off?</p> 	$\frac{1}{6}$
<p>What fraction of this group are women? 6 women, 4 men</p> 	$\frac{1}{20}$